



Singleton Heights Public School

Newsletter

1-13 Dorsman Drive Singleton Heights 2330

Email: singletonh-p.school@det.nsw.edu.au

Phone: 65731363

School Calendar

Week
9

Date	Events
25/3/24	School Photo Day
26/3/24	Gym-Matrix begins for Stage 2
28/3/24	Easter Hat Parade

Week
10

3/4/24	Mari Pizza Lunch
3/4/24	Wear it Wednesday
4/4/24	Infants Assembly 12:50pm
5/4/24	Playgroup 9:15am
5/4/24	Alex Nean Didgeridoo lessons Stage 3 Boys

DATES COMING UP:

- Anzac Day Assembly 12th April
- PBL Celebrations 12th April
- Last day of Term is Friday 12th April

Messages for students

We ask that you please limit messages through our front office for students where possible so as not to interrupt class learning time. Change of plans for afternoon pick up arrangements only please. No reminders.

Important Reminders

- **Do you Have Sentral Parent Portal?**
- **Have you registered with your access key?**

Principal's Report

A Student Representative Council Teddy Bears Picnic, Kindergarten and Year 6 Buddy activities, a debating workshop, Try Athletics Day, Harmony Day, an acceptance into Star Struck Love It 2024, a P&C Meeting, a Rugby Union Gala Day, SRC Presentation Assembly and lots of fun and engaging learning experiences happening around the school. What a fantastic fortnight it has been! The best education money can't buy! We continue to deliver high-quality, well-rounded education for our students that provides a strong foundation for lifelong learning and success.

The best
education
money
can't buy



External Providers

We are currently reviewing school procedures for external providers as we have many wanting to come into the school to work with our students. Whilst we do this, please find attached to this newsletter information for parents from the NSW Department of Education regarding requests for funded services. We ask you to take the time to read this information so that you are aware of department processes.



Whilst requests for information and meetings may differ across schools, policy and procedures for most other areas related to services will be the same or similar.

We are still taking enrolments for 2024 and the power of positive feedback.

We are always open for enrolment and can still take enrolments for 2024 classes.

Please spread the word about the quality learning experiences we provide for our students at Singleton Heights PS. Be that person who spreads positive information about student opportunities and the fantastic achievements of our students, staff and community.

What is working well?

Research shows that positive feedback can boost performance, improve relationships, and help create incredible results. As part of our Strategic Improvement Plan Strategic Direction – Wellbeing, we are working on developing a sense of belonging for all members of our school community. This includes students parents/carers, staff, and the community. We would love feedback on what is working well, the positive things we do or the great things you hear about Singleton Heights PS. We want to share these things with our students, staff, families, and community. Whilst we welcome constructive feedback and are always here to answer your questions and discuss your concerns, positive feedback lifts us all up. It highlights the great things we all do - students, parents/carers, staff and the wider community - to make every day a great day for learning at Singleton Heights PS.

We are asking you to complete a short survey on 'What is working well at Singleton Heights PS?' that will be sent out via the Sentral Parent Portal shortly. Keep an eye out for an alert about this.

Please remember that parents/carers also have the opportunity to provide comprehensive feedback once a year via the Tell Them From Me survey which covers a number of areas, including your child's learning, the school environment, experiences within the school. You can also provide feedback at any time by giving us a call on 65731363, emailing us at singletonh-p.school@det.nsw.edu.au, talking to us in person or commenting on our social media posts ensuring that you follow the page rules of engagement.

Thank you for supporting our school!

Kim Cummings
Relieving Principal



Requesting an NDIS-funded therapy service for your child at a NSW public school

Information for parents and carers

This document provides information for parents and carers seeking to have NDIS-funded services delivered at school.

There are 4 key steps for parents and carers who want an NDIS-funded service delivered in school:

1. Ask the school in writing
2. Meet with school staff to discuss details
3. The principal considers your request, taking into account the needs of your child, other students and the operations of the school
4. The principal lets you know whether or not the provider can deliver their services at the school.

NDIS-funded therapy supports and schools

Some children and young people with disability may benefit from allied health and specialist therapies. Examples include physiotherapy, speech pathology and occupational therapy. In most cases, these therapies can be delivered at home or in a therapist's office. Some therapies may be best delivered in school during school time.

The NSW Department of Education and the National Disability Insurance Agency

(NDIA) recommend that therapy services funded through a child's NDIS support plan

are best delivered outside of school time. This allows the school to focus on teaching your child and all other students, and ensures your child does not miss out on important learning time.

Schools work with both parents and allied health providers to meet the needs of students and support their learning and development. This may include sharing information about the student and what activities might work best to support them. In some cases, where it is suitable, this

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may mean working directly with the provider in the classroom.

The principal is responsible for deciding when and how therapy services are delivered in the school. The principal will make decisions that ensure that the school is able to run to benefit all students and without disrupting learning. The principal will manage any services that come into the school in a way that supports children to continue to take part in classes and school activities.

How to request the service for your child to be provided at school

1. Firstly, make your request to the principal in writing so that there is a record of your request. The principal will consider your request.
2. Meet with the principal or the school staff they nominate. This may be during your normal planning meetings with the school about your child's learning and support.
 - a. You may want to invite the therapy provider to the meeting. Note: Schools will not meet any costs for providers to attend meetings at school.
 - b. Bring all relevant documents and information to the meeting. This may include reports from specialists or therapists, or your child's NDIS support plan.
 - c. Discuss with the school possible days and times for the service to be provided at school.
3. The principal will then need time to consider your request and let you know their decision.

The principal will consider a number of important matters

After your meeting with the school, the principal will consider a number of matters including:

- the school's duty of care to all students and staff
- how the service relates to your child's needs
- impacts on your child if they will need to leave the classroom to receive therapy
- arrangements to ensure that your child is adequately supervised when receiving the service
- effects on other students if the service needs to be provided in the classroom
- whether the service needs to be delivered at a particular time of the day.

The principal will let you know about their decision

If the principal agrees for the service to be provided at the school, you will need to let the provider know. This includes letting them know the agreed times and days for the service to be delivered at school.

If the principal decides that the service is not able to be delivered at the school, talk to the school about how the service delivered outside of school can support your child's learning. The school may decide to talk directly with your provider about how the provider's services can help with your child's learning goals.



Curriculum Support – The Importance of Oral Language

Oral language is the foundation of all your children's literacy skills. Oral language is the ability to use words in a meaningful way to have needs met, to be able to relate to others in an appropriate way and to be able to convey information.

Oral language skills are important so they can participate in the classroom and are needed for children to become good readers.

In Early Stage 1 and Stage 1, children rely on oral language to support the development of phonemic awareness and phonic knowledge. Learning the phonemes(sounds) and graphemes (letters) then help your children to decode and encode words to read and write.



In K-2, your children are explicitly taught the correct pronunciation of phonemes and how to write the graphemes that represent the phonemes. It is important to be able to produce sounds, words and sentences which are clear and can be easily understood and interpreted by others. Incorrect pronunciation of phonemes affects the graphemes that children write. This then makes it difficult for children to correctly spell words.



What can parents and caregivers do at home to encourage oral language?

As parents and/ or carers, you can support children in their oral language development by providing a variety of opportunities for children to listen and talk for different purposes.



Here are some of the best ways you can encourage oral language:

- Look together at photos or videos of when children were young. Look through a magazine/junk mail and talk about what they see or what they are interested in. You can also share what you find interesting or funny.
- Read books to or with your child. Children are more likely to value reading if you show you do as well.
- Retell a favourite story or one from your childhood. You can also tell imaginative stories without hard copy books. Make it up and get the children to add what comes next.
- Visit the local library and choose books together both fiction and reference books.



- Make up a story from your own experiences or from when your children were little. For example, the day you lost your first tooth.
- Play talking/memory games such as 'I went to the zoo and I saw ...'.
- Play cards or board games. Give the children opportunities to explain the rules and organise the games.





PBL Assembly Awards 3 - 6

Class	Name
3H	Ryder W
3P	Lilli-Anne T
3T	Londyn P
4B	Grace S
4S	Roc S
4/5A	Ella G
5S	Joe B
5/6E	Emmett M
6L	Charlotte A
6M	Emily L



PBL
FOCUS



PBL Weekly Lessons

Week 9

Growth Mindset -
The Power of Yet

Week 10

Taking
Responsibility

Respect

Responsibility

Excellence



P&C UNIFORM SHOP OPENING TIMES

Tuesdays 8:45am - 9:15am

Wednesdays 2:45am - 9:15am

Our uniform shop is run by volunteers

Singleton Heights Public
School

PLAYGROUP

Join us on Friday mornings 9:15-11am

Play and grow
together



our room



Donations required
for second hand
school clothes.
Please hand them to
the office.

Thank
you!



Mari has spotted...



Chase N – 2B
Responsibility – always using his 5Ls in class. He applies curiosity to all areas of learning.



Mari has spotted...

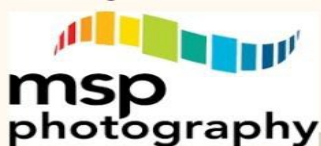


Tilly B – 6L Responsibility – showing leadership by using her initiative and arranging for extra help for a school event.



School Photo Ordering Information

- Photo envelopes will not be sent home this year.
- MSP online is now set up and ready for parents to order online.
- An email will be sent to you today from MSP today regarding school photos. Please check your junk or spam folders.
- A reminder email will also be sent out the day before photo day for sibling orders, and the morning of photo day and another reminder to order the day before the archive fee will be incurred.
- Please also note that family ordering cuts off at midnight the day before photo day and no family orders can be placed online after this time.
- Single Parent families wishing to order online, please call MSP so they can mark the order "Mum's Copy" or "Dad's Copy", so upon delivery the correct photo order is returned to the correct parent.
- MSP cannot be held responsible for orders that are not received if we have not been notified.
- Please note that after 8/04/2024 an archive fee of \$20.00 will apply.
- If you have any questions regarding ordering, please contact MSP directly on 02 4966 8292 or by email at orders.hcc@msp.com.au



25 MARCH, 2024



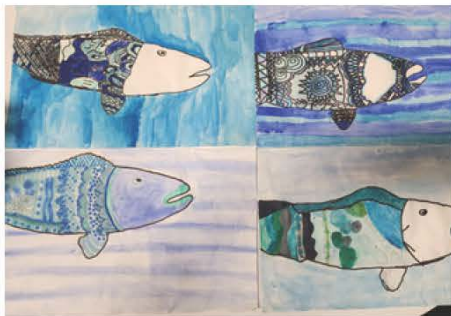
4/5Awesome!



We use our journals to help us share our thoughts and emotions.



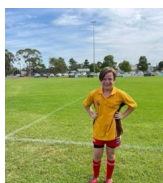
'Blueback' Artworks



4/5A displayed teamwork and fairness when playing tennis in PE.



Congratulations to all of our boys who tried out for the Upper Hunter Zone Rugby Team last Friday. They represented our school with pride. James, Kye, Astin, Callyn and Chayce were successful in gaining a position. We can't wait to see them strive on the field. Well done boys!



Premium Pack \$54	      	2x 8" x 10" 3x 5" x 7" 4x 6" x 6" 4x 5" x 7" 4x 3" x 5" 1x 1" x 1"	Instant Download (print order)
Classic Pack \$51	      	1x 8" x 10" 2x 5" x 7" 2x 4" x 6" 1x 5" x 7" 4x 3" x 5" 1x 1" x 1"	Instant Download (print order)
Value Pack \$48	      	3x 8" x 7" 2x 5" x 5" 3x 5" x 5" 4x 3" x 3"	Instant Download (print order)
Essential Pack \$46	      	4x 8" x 7" 4x 3" x 3"	Instant Download (print order)
Basic Pack \$44	      	1x 8" x 7" 2x 5" x 5" 3x 5" x 5" 4x 3" x 3"	Instant Download (print order)
Gift Pack* \$15	      	1x 8" x 10" 2x 5" x 7" 2x 4" x 6" 1x 5" x 7" 4x 3" x 5" 1x 1" x 1"	Instant Download (print order)
Group Only \$27			

*Only on select photo sharing sites of the participating studios.

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2024

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CAPTURING SCHOOL MOMENTS

On Wednesday our U12 boys represented the school at the Steve Simpson Cup gala day. All the boys played exceptionally well, especially the boys that had never played Rugby League before. Thank you to the parents that come to support, as well as helping Mrs Ernst to organise the team. A special mention to Kye who was named player of the day due to his sportsmanship and amazing football skills. Kye was lucky enough to meet Steve Simpson and be awarded with some NRL merchandise.



Wear it Wednesday

**Celebrating Term 1
school attendance at
SHPS**



Pick your favourite shirt
to wear to school on

**Wednesday 3rd
April**

