

# Singleton Heights Public School Newsletter

1-13 Dorsman Drive Singleton Heights 2330

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School Calendar		
Week 5	Date	Events
	1/3/24	Playgroup 9:15am
Week	6/3/24	PLP Sausage Sizzle
6	7/3/24	Infants Assembly 12:50pm
	8/3/24	Playgroup 9:15am
	8/3/24	Alex Nean Didgeridoo lessons Stage 3 Boys
COMING UP:		

- School Photo Day Monday 25th March
- NAPLAN Assessment window 13th 25th March

### Messages for students

We ask that you please limit messages through our front office for students where possible so as not to interrupt class learning time. Change of plans for afternoon pick up arrangements only please. No reminders.

### Important Reminders

- We are moving to Sentral Finance.
- Do you have the Sentral Parent Portal?
- If you need a family key to register, please contact the office.

### Principal's Report

Thank you to those parents who attended our Meet and Greet afternoons this week. Our staff really appreciated you taking the time to meet with them and discuss your child. We hope you found the afternoon sessions helpful and informative and saw them as an opportunity to begin to build a positive relationship with your child's teacher that will benefit their learning journey this year.

What a great day we had at the Swimming Carnival. Our students can be proud of themselves, giving it their all to win points for their house group. The sportsmanship was outstanding and house groups cheered on their peers fantastically throughout the day. Thank you to parents and family members who came along to support their children. It was great to see so many of you there. A big thank you to our parent helpers and organising staff. We could not have run such a successful carnival without your help.

















### **Cold or Flu Symptoms**

We have had a few positive Covid cases in the school community. Please keep any students home if they any cold and flu symptoms. RATs are available at the office.

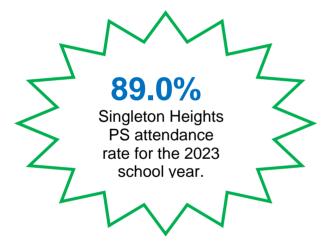
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### **Attendance: Every Day Matters**

Every day matters for your child's learning. In recent years we've seen too many students miss a day of school here and there. Missing school for students means missing time with friends, an important maths lesson or getting picked for a sports team. With days missed, years are lost.

Last year our whole school community worked together to achieve improvements with attendance and we thank all families for having their children at school as regularly as possible when they are well. We appreciate your efforts very much.



86.7%

Average state school attendance rate for the 2023 school year.

83.0%

Average attendance rate for the 2023 school year for schools in our network area.

The NSW Department of Education expected rate of attendance for all students is 95%.

Last year, we had 56.5% of students (290) attending at or above 90% with 22.2% (118 students) attending at 95% or above. Let's aim for higher attendance rates this year as a whole school community.

We still have work to do this year and we hope that you will continue to support what we do to ensure our students are at school every day.

Students are required to attend school every day, whether it's the first or last day of the term, Mondays, Fridays or days dedicated to sports carnivals, school excursions and incursions

Help us make sure your child is achieving their best and stays ahead in their learning with regular school attendance. The more time your child attends school, the greater their opportunity to learn, make new friends and improve their wellbeing.

## Together, let's build positive attendance habits for a lifetime.

If your child is absent from school, please let us know why as soon as possible, even if it's just a few minutes at the start or end of the school day. Of course, there will be times when your child is unable to be at school (like when they are unwell). Medical appointments should take place outside school hours where possible and family holidays should be taken in term breaks.

If your child is feeling anxious about coming to school and you need support, please reach out to your child's teacher or me directly. Our staff are here to work with you and your child to help them attend school each and every day. There are also helpful resources for parents and carers on the Every Day Matters website.



Kim Cummings Relieving Principal







## **Technology** in 1K

1K have been learning in the new technology space! This space was previously a computer lab and has now become a hive of exploration.



We tried the new bee bots and quickly got the hang of them!



We worked with a partner to code the robots to move throughout a maze and create maths problems. We used words like left, right, forward, and backward to describe the direction the beebots were going.









### **Curriculum Support - Personalised Learning Pathways**

Personalised Learning Pathways (PLPs) are an active and continuous process. They are developed by parents/carers, students, and teachers talking and collaborating to identify, organise and apply personal approaches to learning and engagement for success.

It is highly recommended that all Aboriginal and/ or Torres Strait Islander students have a PLP that is tailored to the student.



#### What are some key features of PLPs?

An effective PLP must:

- Reflect the voices of students and their families/carers.
- Be owned by the student, and engage the student's voice in the development monitoring, review and celebration processes.
- Be developed in partnership with families and support staff where required.
- Record student's academic goals and aspirations in a context that takes into account the student's spiritual, cultural, emotional, social and physical health and wellbeing.
- Contain effective goals that support students to realise their goals and potential.
- Be easily accessible and regularly communicated to students, families and staff.
- Include a literacy and numeracy goal to support and enhance student learning outcomes.
- Foster an opportunity for high expectations across all areas and promotes leadership experiences.

### The PLP process at our school

- The teachers gather information about your children by learning about their interests, their strengths, their aspirations, preview their previous PLP and review their learning needs.
- The teachers talk to and make connections with your children to get to know them and their aspirations.
  Teachers record these ideas ready to share with you as parents/ carers.
- 3. The school will inform and communicate to families/carers when the PLP meetings will be held.
- PLP meetings with teachers, students and their family/carer are held to discuss and identify literacy, numeracy, cultural and aspirational goals to meet individual needs.



- 5. A copy of the PLP is visible in the classroom, and a copy of the PLP is sent home.
- 6. Teachers, students, and family/carers review the PLP every term to ensure students working towards their targets and are making progress.
- 7. Celebrate student success by acknowledging the success, and the students' family/carers are informed.











#### **Abilities Unleashed Kids**

A fun and inclusive day connecting children with disabilities to local sport and active recreation opportunities.

Friday 5 April 2024 10 am - 1 pm Singleton Heights Sports Centre, 105 Blaxland Ave, Singleton Heights

Click here or scan the QR code to register:



Contact: Kristy Rohrer | kristy@sports.org.au | +61 2 8736 1221







We will soon be moving to Sentral Finance in the Sentral for Parents Portal and App. To make this transition smoother, please make sure you have registered for the Parent Portal.

You will now receive notes and be able to sign permissions and make payments at the same time to provide an even more efficient way of handling your child's school finances.

If you are not registered, please call the school office to receive your family key.





PLEASE KEEP STUDENTS HOME WITH COLD AND FLU SYMPTOMS. STUDENTS WITH SYMPTOMS WILL BE SENT HOME. RAPID ANTIGEN TESTS (RAT) ARE STILL AVAILABLE, IF YOU REQUIRE ANY PLEASE COLLECT FROM THE OFFICE.





### Kiss and ride

If you are only stopping for a short time for pick up or drop off, you can use the kiss and ride parking bays located near public transport hubs that allow you to stop for up to 2 minutes while you remain with your vehicle.







### **PBL Assembly Awards** 3-6



Class	Student Name
3H	Isabelle H
3P	Halle B
3T	George L
4B	Mia M
48	Emerson M
4/5A	Tommy F
5S	Joshua S
5/6E	Haley M
6L	Kyla H



Information and guided tour of our school facilities

### Y6 2024 > Y7 2025 INFORMATION EVENING **5PM TUESDAY 5 MARCH**

- · enter through main gates on York Street
- · students will greet & direct you inside
- · light refreshments will be available
- · welcome by the Principal at 5:20pm
- · guided tours by staff and students
- · finding information on our website:
- enrolment rules & process
- uniform, bell times, canteen
- faculties & learning principles
- technology access & devices
- communication channels









Singleton **EXPLORE** 

A day for the women of Singleton to connect, laugh and learn

Singleton Civic Centre Thursday 14 March | 9am - 1pm featuring special guest speaker Jean Kittson AM

Connect, laugh and learn ways to improve your health and wellbeing at this free event supporting the women of Singleton.

Hear from special guest Jean Kittson AM and a panel of experts as they discuss nutrition, exercise, osteoporosis, menopause and more.

Enjoy a Tai Chi session and learn what health and support services are available locally. This women's wellness event is being

delivered by Singleton Council in collaboration with Singleton Hospital to promote health and wellbeing in the communitu.

Places are limited! Scan the QR code or visit





9am: Coffee and chat 9.30am: Welcome to Country and ntroduction

10 - 11am: Guest speaker Jean Kutson AM 11 - 11.45am: Morning Lea provided by Singleton High School

11.45am - 12.45pm: Panel discussion on exercise, nutrition, menopause and osteoporesis

12.45 - 1pm: Tai Chi session

1pm: Close of event

02 6578 7290 council@singleton.nsw.gov.au / singleton.nsw.gov.au/wellbeing











Singleton High School is committed to building strong foundations for learning facilitated by a culture of high expectations through innovation. All our school community members will be known, valued and cared for.











