



# Singleton Heights Public School Newsletter

1-13 Dorsman Drive Singleton Heights 2330

Email: [singletonh-p.school@det.nsw.edu.au](mailto:singletonh-p.school@det.nsw.edu.au)

Phone: 65731363

## School Calendar

Week	Date	Events
3	14/2/24	4S Meet and Greet
	14/2/24	Swimming Carnival
	16/2/24	Playgroup 9:15am
	16/2/24	4S Meet and Greet
4	20/2/24	Meet and Greet sessions
	22/2/24	Meet and Greet sessions
	23/2/24	Playgroup 9:15am
<i>COMING UP:</i>		
<ul style="list-style-type: none"> <li>School Photo Day Monday 25<sup>th</sup> March</li> <li>NAPLAN Assessment window 13<sup>th</sup> -15<sup>th</sup> March</li> </ul>		

## Principal's Report

Welcome back to the new school year. We have enjoyed welcoming back our beautiful students and having our brand new Kindergarten students start this week. We also welcome new families to our school and trust that you and your child/children will enjoy being a part of our school as much as we do. It has been so pleasing to see everyone walking through the gate with smiles, lovely greetings and looking their best in school uniform. We welcome several new staff members to the school this year whom I hope you will meet, get to know and build strong relationships with over time.



Mrs Lyndal Thomas KT  
Relieving AP ES1



Mr Reed Flitcroft 1F



Mrs Sam Hartcher 2B



Mrs Casey Puntun 3P



Mrs Suzette Borg 4B



Mrs Bianca Ernst 5/6E

## Important Reminders

- We are moving to Sentral Finance.
- Do you have the Sentral Parent Portal.
- If you need a family key to register, please contact the office.



Ms Trish Scott  
Learning and Support



Mrs Stephanie Dollison  
RFF/ Small Group Tuition



Mrs Holly Cameron  
Small Group Tuition

As always, we have high expectations of our students, staff and families. We will be working hard with all of you to ensure that our whole school community works together towards the school vision of:

### **Positive Relationships....High Expectations....Authentic Learning**

We are hopeful that this will be done through effective communication and collaboration to ensure our students have the very best learning opportunities.

During the first 5 weeks of school, our classes are working hard at setting up strong classroom processes and procedures in an effort to ensure all students have a positive start to the year with their teachers. This includes working on classroom and school behaviour expectations. Our PBL values are being revisited and initial lessons are focusing on these expectations.

### **Sentral – Finance, Permission Notes, Academic Reports**

Last year, we moved to the Sentral Parent Portal for parent communication. This included the booking of interviews. This year, we will add additional features including finance and online permission notes. Our academic reports will also go paperless and will be available for viewing via the portal. More information will be sent out as new features are added. Stay tuned!

### **External Providers**

Parents are advised that external providers will not be invited into the school until Week 6 of this term. From Monday 4<sup>th</sup> March, providers will be invited back into school to work with students if they have completed all mandatory paperwork, and they have been approved by our Learning Support Team. Classroom teachers will advise suitable times for providers to work with students in their classes when contact is made. Parents will need to complete a new form for 2024 external providers to visit before their child's providers can attend school.

### **High Expectations Framework and Behaviour Management**

This year, as part of our school Strategic Improvement Plan Strategic Direction 3: High Expectations, we are focusing on high expectations for classroom management and behaviour. Teachers are currently working with students to ensure classroom procedures are practiced and consistently followed so that learning can occur in settled, supportive environments that promote a sense of belonging.

As part of these procedures, we have introduced 'reset' spaces in all learning environments to support students to learn to self-regulate their behaviours and emotions. The reset spaces are a positive strategy to help students make smart choices and get back on track for learning.

Students can use these spaces to reset their body and emotions so that they can do their best and are ready to learn. The reset spaces are equipped with tools that will help students to do this.

As has occurred previously, our executive team will communicate behaviour of concern with parents/carers via a phone call or an in-person conversation. Parents will also be provided with a letter from either an Assistant Principal or the Deputy Principal regarding student behaviour.

Our Reflection Room will continue but will operate on a stage basis this year. Stage Assistant Principal's will reflect on behaviour with students from their stage during Break 2 each day

and will support students to understand their behaviours and develop strategies to use moving forward.

If you have any questions about our high expectations framework and behaviour management, please contact your child's class teacher or stage Assistant Principal.

### **Extended Leave**

Whilst the Department of Education prefers that families take trips during scheduled school holiday periods, we are aware that some of our families do take holidays during the school term. If you are planning a holiday during the school term, a reminder to please complete an Extended Leave Travel form, available from the front office, so that it can be signed off by the principal and your child's attendance can be recorded correctly. If you do not submit an Extended Leave Travel form prior to your trip, your child's absence will be recorded as an unexplained unjustified absence.

### **School Uniform**

Our students are looking fabulous in their uniforms, and we thank you all for the effort you have all put in to making sure your students are in correct school uniform. A reminder to please label all belongings, particularly hats and jumpers.

School uniform promotes a sense of belonging for students, something that we are working hard to improve at SHPS. We have noticed that multi-coloured, black, patterned and logo socks are being worn to school. A reminder that our school socks are plain white. Please help support all our students to be a part of the school team by ensuring your child is wearing plain white socks to school.

Please contact the school if you require support with uniforms for your child.

### **Soft Drinks and Energy Drinks**

A reminder that cans or bottles of soft drinks and energy drinks are not permitted at school. Please ensure that your child has a water bottle for Crunch and Sip time and for hydration throughout the day. For ideas on healthy school lunches, snacks and drinks, follow the link below.

[https://healthykids.nsw.gov.au/downloads/file/campaign\\_sprograms/HealthyLunchboxes.pdf](https://healthykids.nsw.gov.au/downloads/file/campaign_sprograms/HealthyLunchboxes.pdf)

Fact Sheet

**HEALTHY LUNCHBOXES**



### **Mobile Phones**

Whilst mobile phones are discouraged at school, a reminder that all student mobile phones need to be switched off upon entering the school grounds and taken straight to the front office for signing in for the day. If students do not follow the school Mobile Phone, Smart Watch and Digital Devices policy, parents will be contacted, a reflection conversation will occur, and an appropriate consequence may take place. We ask you to please discuss these procedures with your child if you allow them to carry a mobile phone to and from school and thank you for your support of our school policy.

Kim Cummings  
Relieving Principal

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Education

# Are you ready for learning?

It's as simple as 1, 2 and 3!

**1**

Each morning you will switch your mobile phone off and hand it in to the school office.



**2**

The mobile phone will stay in the school office throughout the day.



**3**

When leaving the school, you can return to the office to collect your mobile phone.



## We're hiring School Crossing Supervisors



Help protect our vibrant school communities.

Be a road safety hero for school kids, caregivers, and school staff.



Be a second set of eyes for local motorists at busy times.



Earn an income and still have time to live your life to the fullest.

### Casual roles available

Singleton Local Government Area -91686

### Does this sound like you?

- Willing to work outdoors in all weather conditions.
- Able to communicate with different groups and give clear instructions.
- Community-minded.
- Friendly and positive manner.

### Days and hours

- Shifts will fall between 8:00 am -9:30 am and 2:30 pm -4:00 pm, Monday to Friday during school terms with a minimum of one hour shift as required

### Apply today

Applications close Wednesday 7<sup>th</sup> February 2024

Visit [jobs.transport.nsw.gov.au](https://jobs.transport.nsw.gov.au) and search for **Reference Number: 91686** or search 'School Crossing Supervisors' for a full list of vacancies or scan the QR code to apply.

For further information, contact Sandhini Chaudhary  
E: [Sandhini.chaudhary@transport.nsw.gov.au](mailto:Sandhini.chaudhary@transport.nsw.gov.au)  
P: 0466 343 704



[jobs.transport.nsw.gov.au](https://jobs.transport.nsw.gov.au)



Singleton Heights Public School

## PLAYGROUP

Join us on Friday mornings 9:15-11am

Play and grow together



our room



We will soon be moving to Sentral Finance in the Sentral for Parents Portal and App. To make this transition smoother, please make sure you have registered for the Parent Portal.

You will now receive notes and be able to sign permissions and make payments at the same time to provide an even more efficient way of handling your child's school finances.

If you are not registered, please call the school office to receive your family key.

### Introducing Sentral Finance

The easy and convenient way to make payments



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# Curriculum Support - 4 Stages of Learning

The curriculum content for each year level is spread over two years. NESA (National Education Standard Authority) identifies each two-year period as a stage.

The 4 stages at a primary school are:

- EARLY STAGE 1 – Kindergarten
- STAGE 1 – Years 1 and 2
- STAGE 2 – Years 3 and 4
- STAGE 3 – Years 5 and 6.

Each stage builds on the next stage. Curriculum content is organised around key concepts, knowledge, and skills. Students revisit the same concepts and extend their understanding every year. It is expected that over time students will develop deeper understandings and greater proficiency and competence in applying the skills and processes.



As a parent, you will find that students will cover the same unit within a Stage. That means students in Year 1 and Year 2 will focus on the same concepts in English. Students in Year 1 are at the beginning of the stage and Year 2 students are working towards the end of a stage. Students have two years to demonstrate achievement of the stage outcomes.

Every classroom has a range of learners or ages. Each class has students with different learning needs, rates of learning, interests, and strengths at different points in terms of their progress and achievement depending on what they are learning.

Teachers cater for these different instructional needs in the key learning areas through differentiation. Differentiation means tailoring instruction to meet the unique needs and interests of each student, and it can take many forms. One way is by differentiating content. This means providing students with different materials or resources based on their level of understanding.

Our teachers proactively modify curriculum, teaching methods, resources, learning activities, and student products to maximize the learning opportunity for students in the classroom.





The Department of Education supports the wearing of school uniform, which promotes a sense of belonging for students and creates a positive identity for the school community. School uniforms also contribute to the personal safety of students by allowing easier recognition of students inside the school and in the community.

## Clothes we wear after school hours.



Colourful socks



Coloured bucket hats



Coloured jumpers



Coloured school shoes

If you are wearing your school uniform you are:

- ✓ Showing respect
- ✓ Displaying school pride
- ✓ Ready to learn



Brand name jumpers



Black bike pants



Brand name caps



Logo socks



Black tights

## Please leave these clothes at home in 2024.

There may be opportunities throughout the school year to wear these items e.g., Out of Uniform days.

In NSW public schools, students are expected to follow the school uniform policy and dress appropriately every day - NSW Department of Education Behaviour Code for Students and School Uniform policy.



# ACTIVE OOSH

## SINGLETON HEIGHTS

### 2024 INFORMATION



## Why Active OOSH?

Active OOSH has been providing exceptional care for children in the Newcastle and Hunter regions since 2011. We prioritise building strong, genuine connections with our community by providing opportunities for children and families to be actively involved in the service and by supporting local initiatives and businesses.

Active OOSH excels in providing an extensive array of engaging experiences for children of all ages and abilities to enjoy on a daily basis. Our experienced and passionate team develop programs based on the interests and needs of the children and their families, while creating a space in which all children feel welcome, safe, valued and cared for.

For our littlest OOSHies, we run a specialised Kindergarten Transition Program which slowly introduces children to the routines and expectations of Big School in the comfort of a preschool style environment.

## Hours & Fees

### Before School Care:

6:00am - 9:30am | \$25

### After School Care:

2:00pm - 6:00pm | \$29

### Vacation Care:

6:00am - 6:00pm | \$86

(Fees above are before your Child Care Subsidy is applied)



## Schools

Singleton Heights PS

Singleton PS

Mount Pleasant PS

Singleton Heights Pre-School  
Australian Christian College  
St Catherine's Catholic College

*Please get in touch if you would like us to start picking up and dropping off to your school too! We welcome children from any school to join us during Vacation Care.*

## What's included?

**Healthy menu:** Nutritional breakfast and afternoon tea is provided each day.

**Specialised Programs:** We program a range of engaging opportunities each session including cooking; science; core values; cultural education; sustainability; sport; health and safety; imaginative play; dance; building and construction; creative arts; loose parts play and specialised infants activities.

**Transport:** Reliable, safe and efficient transport between Active OOSH Singleton Heights, local schools and Vacation Care excursions.

**Homework Club:** Tailored, small group learning experiences run daily by our qualified educators.



## Contact Us

**Phone:** 0484 066 643

**Email:** [singletonh@activeooshnsw.com](mailto:singletonh@activeooshnsw.com)

**Visit us:** Singleton Heights Public School

**Book a tour of the service on our website:** [www.activeooshnsw.com](http://www.activeooshnsw.com)

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