## Singleton Heights Public School

## Newsletter

| School calendar |  |  |
| :---: | :---: | :---: |
| Week$9$ | Date | Events |
|  | 12/9/23 | Yr 6 Canberra Excursion depart |
|  | 14/9/23 | Infants Strengths Carnival |
|  | 15/9/23 | Dot Day |
| Week <br> 10 | 15/9/23 | Yr 6 Canberra Excursion return |
|  | 20/9/23 | P\&C Meeting 6pm |
|  | 23/9/23 | Last day of Term 3 |
|  |  | COMING UP: |

- Students return for Term 4 on Monday 9th October.
- P\&C School Fete Friday 20th October - No Playgroup


## Important Reminders

- Representative sport jumpers are to be worn on Fridays only.
- We now use Sentral Parent Portal, so please register, if you haven't done so already.


## Principal's Report

What a fantastic turn out we had at our Father's Day Breakfast. Many a bacon and egg sandwich were served to Dads, Grandads and significant others whilst they enjoyed performances by our Aboriginal Dance Group and School Band. We hope these special people in our students' lives enjoyed the morning with their families. Thank you to the staff who arrived bright and early to cook up a storm and prepare for the morning.


Our students have continued to make us proud when out and about in the community. The Year 3 and 4 excursions to Sydney and local Library excursions saw many of our students travelling to engage in experiences related to their learning. Staff and parents have reported exemplary behaviour, with students showing respect, responsibility and excellence when participating in activities at each venue.

Deanda S recently competed in the NSW PSSA Girls 7s Rugby Union Carnival in Mudgee as a part of the Hunter team. Deanda's coach has reported that Deanda displayed outstanding behaviour, was gracious in both wins and defeats and was a brilliant representative for the game, our school and her zone and regional associations. Deanda was especially valued for her work ethic and tackling abilities. Deanda and her teammates had a very successful carnival, placing third overall. A fantastic effort! Congratulations, Deanda! We are proud of your sporting efforts and the fine ambassador that you are for our school.


This week we celebrated our School Administration and Support Staff (SASS) as a part of PSA Schools Recognition Week. We value each and every one of our administration and support staff and appreciate everything they do to support our students, their families and the running of the school. They were treated to a morning tea with balloons, flowers and books filled with special messages from our students.

## Thnalkyun so Much

YOU ARE VERY MUCH APPRECIATED!

Two weeks to go before we can all enjoy some Spring weather with no alarm clocks or school lunch box preparation.

## Planning for 2024 - Do you need to enrol your child? Is your child leaving at the end of 2023 ?

We are beginning to plan for next year. If your child is starting Kindergarten with us in 2024, and you have not yet enrolled them, please contact the office as soon as possible so that we can factor them into our Kindergarten numbers for next year.

If your child will be leaving our school at the end of this year, it is also important that you inform us of this so that we can make the appropriate arrangements.

## Last day of the school year.

The last day of the 2023 school year for students will be Friday $15^{\text {th }}$ December. The school will close for the year on the afternoon of Monday $18^{\text {th }}$ December.

## Complaints and feedback for student bus travel

Parents with complaints or feedback in relation to student bus travel to and from school can lodge them via the Transport NSW website.
Search: transportnsw.info
Click on: Help and contact
Click on: Feedback, questions and complaints
Click on: Buses
You will need to know the bus route number and click on 'school route'. Put as much information in the description section as possible.
Transport NSW will assess the feedback and the bus company will be required to provide feedback directly to you regarding your complaint.

Please continue to inform us of incidents and complaints, however, it is very important that you report these complaints directly to Transport NSW via the form so that your complaint or feedback can be recorded and addressed directly by the bus company. This is the process for all bus company complaints in NSW.

## Conjunctivitis

We have had a number of cases of Conjunctivitis in recent weeks. Conjunctivitis is a common eye infection which is highly contagious. Symptoms can include swelling, redness, excessive tears, a yellow-green discharge from the eyes, itchiness and eye rubbing. A child with Conjunctivitis is contagious until discharge from the eyes has disappeared. Students with infectious conjunctivitis should be kept home until this occurs. We thank you for your support and understanding in adhering to this request.

## Pacer Rebate

Students from our school will be undertaking an educational tour of the national capital. Students will be given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.
The Australian Government recognises the importance of all young Australians being able to visit the national capital as past of their Civics and citizenship education. To assist families meeting the cost of this excursion the Australis Government is contributing funding of $\$ 45$ per student under the Parliament and Civic Education Rebate program towards the costs. This rebate is paid directly to the school upon completion of the excursion.


Kim Cummings
Relieving Principal

## Netball Report

On Friday $25^{\text {th }}$ August, 4 teams represented SHPS at the Netball Gala Day held at Rose Point Park. Our Mixed Team played with great skill and won all of their games, being awarded the trophy for their division. The Open Boys' team unfortunately didn't win any of their games but looked to be enjoying themselves and playing well together. The Open Girls Team went up against some tough competition and won 2 of their games, demonstrating amazing teamwork and perseverance. Many of the players on the Junior Girls' Team had never played before and showed a huge improvement as the day progressed. Unfortunately, they did not win any games, but they should be very proud of their effort and sportsmanship. Mrs Gray and Miss Edwards would like to thank all the students for their efforts and to the parents who stepped in to help either with coaching or refereeing.


## Alroy House Visit

Class 2W and the SHPS violin group visited Alroy House to perform for the residents on August 30th. They performed for Elizabeth Gates residents and then in the Bella Vista Wing. The violin group played three pieces and 2 W played ukuleles and sang some songs. The students also made some greeting cards to give out as they met some of the audience. Some comments from the children:

- I saw my gran and my great-gran
- They liked the pictures we put on our cards
- They loved joining in the Hokey Pokey with us
- We made them very happy
- They liked to shake my hand and say hello
- We sang really clearly and they sang with us

Tara Winsor


## Curriculum Support - Mathematics

## Mathematics at home. Talk together and have fun with numbers and patterns.

## Kindergarten -

Help your child to:

- find numbers around your home and neighbourhood, (clocks, letterboxes, speed signs etc.)
- count forwards and backwards (clocks, fingers and toes, letterboxes, action rhymes, signs)
- make patterns when counting "clap 1, stamp 2, clap 3, stamp 4, clap 5 ..."
- do sums using objects such as stones or marbles e.g. 2 $+3,4+1,5+4$
- make up number stories, for example, "You have 2 brothers and 2 sisters. There are 4 of them".


## Stage 1



Help your child to:

- find and connect numbers around your home and neighbourhood
- count forwards and backwards, for example, 58, 59, 60, 61, then back again
- name the number that is 10 more or 10 less than before or after a number up to 100
- make patterns when counting in groups (skip counting) forwards and backwards, starting with different numbers (for example 13, 23, 33, 43..., .. 43, 33, 23, 13)
- try making different types of patterns by drumming, clapping, stamping, dancing or drawing patterns that repeat
- find out the ages of family or whānau members
- do addition and subtraction problems in their heads using facts to 20 , for example, $10+4,15-7$
- use groups of 10 that add to 100 e.g. $50+50,30+70$.



## Stage 2

Help your child to:

- find and connect numbers around your home and neighbourhood - phone numbers, clocks, letterboxes, road signs, signs showing distance
- count forwards and backwards (starting with numbers like 998, 999, 1,000, 1,001, 1,002 then back again)
- make patterns when counting - forwards and backwards, starting with different numbers $(73,83,93$, $103 \ldots$ or $118,108,98,88 \ldots$ )
- explore patterns through drumming, clapping, stamping, dancing find out the ages and birth dates of family and see patterns in the numbers in their times tables.


## Stage 3



Help your child to:

- count forwards and backwards (starting with numbers like these fractions: $1 / 4,1 / 2,3 / 4,1,11 / 4,11 / 2$ then back again)
- talk about large numbers in your environment e.g., computer game scores, distances
- talk about graphs and tables that are related to your child's interests
- talk about sales in town - $25 \%$ off, $30 \%, 10 \%$, half price. Look for the best value and make a game of calculating the savings on items your child is interested in
- talk about current prices for items that interest your child and investigate which store offers the best price.
- work out the floor area of your home, sports stadium or shed or one room in your home- how many square metres is it?


PBL Assembly Awards 3-6
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| Class | Student Name |
| :---: | :---: |
| 3 L | Delilah M |
| 3 T | Ella C |
| $3 / 4 \mathrm{~S}$ | Xavier M |
| 4 A | Sophia L |
| 4 M | Ivy C |
| 50 | Mason M |
| 5 S | Ryan K |
| $5 / 6 \mathrm{H}$ | Harry L |
| 6 M | Harmony B |
| 6 T | Cohen L |



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