



Singleton Heights Public School

Newsletter

1-13 Dorsman Drive Singleton Heights 2330

Email: singletonh-p.school@det.nsw.edu.au

Phone: 65731363

School Calendar

Week
3

Date	Events
10/5/23	Mother's Day Stall from 9.15am
12/5/23	Mother's Day Breakfast 8am - Gold Coin
12/5/23	P&C Colour Run – Students can wear mufti on the day

Week
4

15/5/23	Year 2 Swim School Starts - on all week
16/5/23	P&C Meeting 6pm
18/5/23	Primary Assembly 12.50pm
19/5/23	PSSA Netball Knockout

COMING UP:

23rd May - English Syllabus Parent Workshop 9.15am/5pm

24 - 26th May - Year 5 Great Aussie Bush Camp

16th - 17th June Star Struck Performances

26th June - NAIDOC Week Celebrations

Important Reminders

- Money for Mother's Day Stall Wednesday
- Colour Run Profile
- Complete login for the Sentral Parent Portal

*From the Relieving Principal,
Mrs Kim Cummings*

Welcome back to Term 2! Winter is on its way, and we have already had a taste of it with a few chilly mornings. Get those school jumpers out and ensure that they are labelled with your child's name so that we can easily find the owner when they become lost. If you need additional uniform items, the P&C uniform shop is ready and stocked to meet your child's needs.

Thank you to those students, staff and families who came along to march with or support our school at the Singleton ANZAC march on ANZAC Day. What a fantastic morning of remembrance, mateship and community. Our invitation to attend the Singleton High School ANZAC Service was also welcomed, and Harry and Deegan, our School Captains, represented us by laying a wreath on behalf of the school.



Students, staff and families have also helped to ensure changes to our break times have started off without too many issues. A few final tweaks (more information below) and we should be into a good routine.

We have a lot of things happening this term – school maintenance and construction, Star Struck and end of semester reports to parents – to name a few things. We look forward to welcoming you into the school this term as always, and cannot wait for our first major event in celebrating the wonderful mums, grandmothers, carers and significant others at our Mother's Day Breakfast next week.

Maintenance and construction work

We have some exciting upgrades and planned maintenance happening this term. Beginning 15th May, our main access gate will be upgraded. This work will cause some disruption over a two to three week period. Students and families will be asked to use the small staff car park access, near the kiss and drop zone, when entering the grounds from Dorsman Drive. The car park will be out of use and safely cordoned off during the works to allow pedestrian traffic to enter the grounds. This access will be clearly signposted with directions.

Once completed, we will have a secure automated gate, with intercom and video functions.



The front office area, Kindergarten classrooms, the Support Unit and other internal spaces will get a face lift throughout this term. This includes new carpet, cabinetry, painting and vinyl along with some minor draining works at the end of the Stage 2 area.

We ask for your understanding and patience during this period as we work to ensure that students, staff and community safety is at the forefront throughout the duration of the works.

Important P&C Canteen changes

Thank you to our canteen supervisors, Tamie and Skye, and our regular volunteers for your work in ensuring that changes to our eating and play breaks have been able to get off to a great start. We appreciate everything you do!

To help manage this process better, the following changes will occur from Week 4 onwards (beginning Monday 15th May):

- Flexischools orders will close at 8:30am daily
- Lunch orders will be served at Break 1 eating time 11:40am

What will be available for over-the-counter sales during the breaks:

Break 1 Play: Drinks, ice blocks, packaged foods

Break 1 Eating time: Lunch Orders

Break 2 Play: Snacks including hot snacks e.g., pizza muffins, drinks, ice blocks, packaged food.

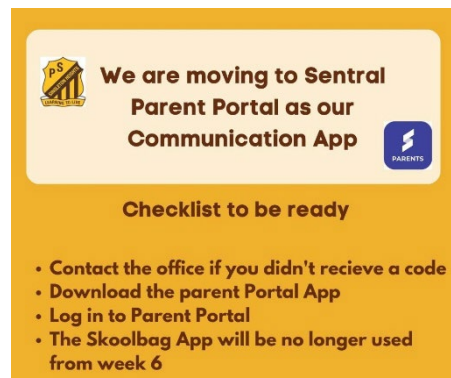
Home Reading Class Competition

We hope everyone is reading for at least 10 minutes every school night. Remember, reading is a superpower! Awards will be presented to students who have read for 10, 25, 50, 75 and 100 nights of Home Reading. This term we have a Home Reading incentive by way of a class competition. The first class with 10 students who have read for 100 nights wins a prize for their whole class. Read home readers, library books, pages from a novel or books at home.



Sentral Parent Portal reminder

A reminder that Skoolbag alerts will cease from Week 6 onwards (Friday 23rd May). All alerts will be posted to the Sentral Parent Portal from this date. Sentral Parent Portal log ins have been sent home to families who do not yet have access. Please make sure you action this as soon as possible to ensure you are ready for these changes and don't miss important school information.



Stage 3 Positive Behaviour for Learning

In an effort to keep our older students positively engaged in the PBL process, Stage 3 students will have extra incentive to display Respect, Responsibility and Excellence in the classroom and playground this term. By working hard to be positive role models within our school, classroom and playground Mari tickets for Stage 3 students will go into a major PBL draw to be drawn at the end of this term. The prize will be a skateboard, helmet and safety gear.



Mobile Phone Reminder

A reminder that if your child brings a mobile phone to school, it must be signed in at the front office upon arrival at school. Students are not permitted to have mobile phones in their school bags throughout the school day. We have noticed a reduction in the number of mobile phones being signed in at the office each day. Please remind your children of our policy and school requirements regarding mobile phones.

What do School Learning Support Officers do in schools?

School Learning Support Officers (SLSOs) work under the direction and supervision of the classroom teacher. They provide assistance to students with disability and additional learning and support needs in support and mainstream classes. They can provide assistance with:

- school routines
- classroom activities, and
- the care and management of students with disability and additional learning and support needs.

We are very lucky to have an amazing team of professional, hardworking, supportive and caring SLSOs working with our students and staff, and we appreciate all that they do each and every day.

RESPECT



RESPONSIBILITY



EXCELLENCE

Helping Your Child Building Mathematical Foundational Skills

If you are busy at home and need some ideas to support your K-2 child to build their mathematical knowledge and skills as well as have some fun. Here are some ideas.

Play games

Games are a great way of developing mathematical skills... and you get to have some fun and spend some time together. When playing games, try starting off by playing a few games together without worrying too much about strategy or who wins or loses. Once you've played a few times, see if you can work out strategies to help you win!

Some great games include:

- Snakes and ladders
- Yahtzee
- Uno
- Chess
- Monopoly
- Sequence
- Scrabble
- Connect 4
- Dice games



Building and Creating Things

Making, building and creating things encourages problem solving. Whether following instructions to build structures, working on jigsaw puzzles or using instructions, problem solving and reasoning skills are needed. You can help build by playing with things like:

- puzzles
- LEGO
- Blocks
- Origami



Mathematical Chats

As parents and carers, you can encourage the development of their child's mathematics by talking to them. You can keep a conversation going by pausing, providing time for your child to think and share their ideas. You can also ask 'I wonder' questions, for example:

- I wonder how many pegs are in our peg basket or are on the line now?
- I wonder how many steps it takes us to walk to the letterbox.
- It took us 13 steps to go from the front door to your bedroom and back again. I wonder if we will end on zero if we do that again, starting at 13?
- I wonder which of your toys is the shortest?
- I wonder how many rectangles we can find in our kitchen...let's have a rectangle hunt! Change the shape, too.
- I wonder what time we should leave for our walk. We need to be home by 5pm so...

You can also talk with them when you:

- Cook – talk about the amount of ingredients you are using and how you are measuring them (e.g., "We need 1 and a half cups of flour, but I only have this half cup measure. Count with me... 1 half, 2 halves (that makes a 1 whole) and 3 halves...that makes 1 and a half cups").
- Tidy up – sorting toys into different categories.



4M FOR MAGNIFICENT!



LEST WE FORGET

4M CREATED
POPPIES FOR
ANZAC DAY.



WE USED TEXTAS, WATER AND
PAPER TOWEL TO DUPLICATE
A WATERCOLOUR EFFECT.



WE HAVE BEEN WRITING ABOUT OUR FAVOURITE JOURNEYS AS PART OF OUR LITERATURE UNIT.



MY FAVOURITE JOURNEY I HAVE TAKEN WAS TO QUEENSLAND. MY FAMILY WAS THERE TOO AND I WENT TO ALL THE PARKS. THERE WAS SO MUCH STUFF THERE. I LOVED IT. MAX



MY FAVOURITE JOURNEY I HAVE TAKEN WAS WHEN I WENT TO FIJI AND ENGLAND. I WENT TO SEE MY BIG SISTER WHEN I WAS A BABY AND I WENT TO FIJI TO HAVE A HOLIDAY. RUBY



MY FAVOURITE JOURNEY I HAVE TAKEN WAS TO AQUA GOLF ON MY BIRTHDAY. I WENT WITH MY BEST FRIEND, LACHLAN. IT WAS A REALLY BRILLIANT FUN EXPERIENCE. I WOULD DEFINITELY DO IT AGAIN AND AGAIN AND AGAIN! BAILEY



MY FAVOURITE JOURNEY WAS WHEN I WENT TO SYDNEY FOR THE FIRST TIME. WE WENT TO THE AQUARIUM TO SEE THE SEALS AND THE PENGUINS. IT WAS REALLY FUN. LILY



MY FAVOURITE JOURNEY I HAVE TAKEN WAS TO QUEENSLAND TO SEE MY NANNIE. SHE LIVES ON THE BEACH. EVERY MORNING WE WOULD GO FOR A WALK AND RUN WITH THE DOG AND COME HOME SO WET. THAT WAS THE BEST TIME EVER. BELLA



Compost Awareness Week

To celebrate International Compost Awareness Week and our local efforts to handle of organic waste properly, Singleton Council has organised the following:

- A compost workshop - Singleton Community Gardens

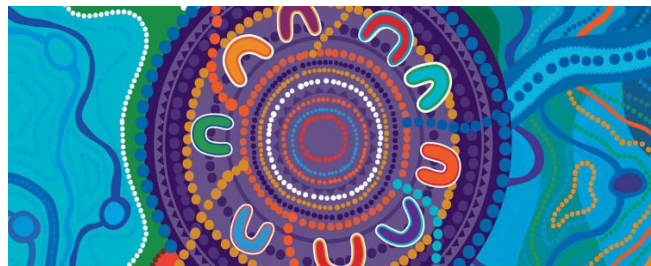
7 May 2023 from 10 - 11am

- A compost giveaway - Council's Waste Management Facility

13 May 2023 from 9 - 11am

- A colouring competition - Ages 4-15 years

These are being sent home today, please return to the school office by Thursday 11th May.



Hey you Mob, do you want a Deadly Future?

Do you know any wan-yay* (child/children) in Year 3 or 4 who want a Deadly Future?

Wonnarua Nation Aboriginal Corporation and the Institute of Positive Psychology and Education at Australian Catholic University have a deadly research project and are looking for wan-yay (children) in Year 3 or 4 in 2023 to join in finding out how well our new after school free tutoring program in reading and maths called *Deadly Futures* works.

Purpose
We aim to find out if *Deadly Futures* works to help wan-yay with maths and reading. The first 120 children that meet the criteria will participate. 80 wan-yay (children) will participate in the program in 2023. We will compare their progress in reading and maths with 40 wan-yay (children) who do not participate in the program in 2023 but whose families will receive the resources used in the program in 2024.

What do wan-yay (children) doing *Deadly Futures* tutoring in 2023 do?
Wan-yay (children) will do online *Deadly Futures* activities twice a week for one hour over 25 weeks, with a tutor who has been taught how to do the program. They will also complete four times reading and maths activities and a survey with a tutor to track their reading and maths progress and enjoyment. Your wan-yay (children) will receive a \$15 e-gift card for each of the three times they complete these activities (\$45 in gift cards) as a thank you gift.

What do children not doing the *Deadly Futures* tutoring program in 2023 do?
Wan-yay (children) who are not doing *Deadly Futures* tutoring in 2023 will complete four times over the year reading and maths activities and a survey with a tutor to track their reading progress and enjoyment. Your wan-yay (children) will receive a \$15 e-gift card for each of the four times they complete these activities (\$60 in gift cards) as a thank you gift. At the end of 2023 families will receive the program resources to use with their wan-yay (children).

Who can join?

- Aboriginal and/or Torres Strait Islander families with wan-yay (children) in Year 3 or 4 in 2023 from all mobs living on Wonnarua country or Wonnarua wan-yay (children) living off Country; and
- Wan-yay (children) with internet access and a computer/laptop.

We can't wait to work with you and your wan-yay (children) on how best we can help our wan-yay with reading and maths!

How do I participate?
Please use the QR code for more information and to complete the consent form.



Alternatively ring one of our team on 02 9465 9577 who can register your consent over the phone or answer any questions you may have.

We will also be holding two community information sessions:

- Online, please email deadlyfutures@acup.edu.au or call 02 9465 9577 to register your interest.
- In person, 4.30pm on Thursday 27 April 2023 at the Sun Chuan Centre, Hill Street, Muswellbrook, with food provided - no registration required.

Emily Jeffrey, Project Officer (Yarr/Aboriginal) - emily.jeffrey@acup.edu.au
Sharon Merton, Project Officer (Aniwan/Aboriginal) - sharon.merton@acup.edu.au

Tracey McInnes, Project Coordinator - tracey.mcinnis@acup.edu.au, 02 9465 9577
If you would like to speak to an Aboriginal person, please let Tracey know.

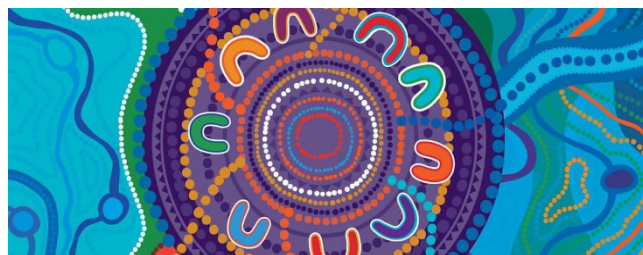
We can't wait to work with you and your wan-yay (children) on how best we can help our wan-yay read!

*Wonnarua language meaning: child/children



These projects have been approved by
ACU Human Research Ethics Committee (HREC)

ACU INSTITUTE FOR POSITIVE PSYCHOLOGY & EDUCATION



Do you want to learn how to help your kindergarten wan-yay* to read?

We are looking for Aboriginal and/or Torres Strait Islander families who have wan-yay (child/children) in kindergarten in 2023, to be involved in finding out if *Deadly Home Reading* (a shared home reading program with an adult family member or friend) - helps families teach their child to read.

Wonnarua Nation Aboriginal Corporation and the Institute of Positive Psychology and Education at Australian Catholic University have developed *Deadly Home Reading* based on what research says works, and want to find out how well it works.

Purpose
We aim to find out if *Deadly Home Reading* works to help children to read. The first 100 families that meet the criteria will participate and will be assigned into two groups. 50 children will participate in the reading program in 2023. We will compare their reading progress with 50 children who receive the reading program and resources at the end of the year.

What do wan-yay do in *Deadly Home Reading* in 2023?
Wan-yay will do *Deadly Home Reading* activities with a family member/friend who has been taught how to do the program. Three times over the year they will also complete reading activities and a survey with our team's Indigenous Research Champions, to track their reading progress and enjoyment. Your wan-yay will receive a \$20 e-gift card for each of the three times they complete these activities (\$60 in gift cards) as a thank you gift.

What do children not doing the *Deadly Home Reading* program in 2023 do?
Wan-yay who are not doing *Deadly Home Reading* in 2023 will continue with their usual reading routine at home, and will complete reading activities and a survey, three times over the year, with our team's Indigenous Research Champions, to track their reading progress and enjoyment. Your wan-yay will receive a \$20 e-gift card for each completion (\$60 in gift cards) as a thank you gift. At the end of 2023, families will receive the program training and resources to use with their wan-yay.

Who can join?

- Aboriginal and/or Torres Strait Islander families with a wan-yay in kindergarten in 2023 from all mobs living on Wonnarua country;
- Families who have access to the internet and a computer/laptop at home; and
- Families with a family member/friend who is willing to read and able to follow step-by-step shared reading activities with your child for 20 minutes, three times a week from May until November.

How do I participate?
Please use the QR code for more information and to complete the consent form.



Alternatively ring one of our team on 02 9465 9577 who can register your consent over the phone or answer any questions you may have.

We will also be holding two community information sessions:

- Online, please email deadlyhomereading@acup.edu.au or call 02 9465 9577 to register your interest.
- In person, 4.30pm on Thursday 27 April 2023 at the Sun Chuan Centre, Hill Street, Muswellbrook, with food provided - no registration required.

Please call 02 9465 9577 or email the project team via deadlyhomereading@acup.edu.au with any questions you have.

Karen Ling - karen.ling@acup.edu.au
Tracey McInnes - tracey.mcinnis@acup.edu.au

If you would like to speak to an Aboriginal person, please let Tracey know.

We can't wait to work with you and your wan-yay (children) on how best we can help our wan-yay read!

*Wonnarua language meaning: child/children



These projects have been approved by
ACU Human Research Ethics Committee (HREC)

ACU INSTITUTE FOR POSITIVE PSYCHOLOGY & EDUCATION



RESPECT



RESPONSIBILITY



EXCELLENCE

Recycle, Earn and Play



We are collecting bread bags this term. Bags can be any brand or type, no need to wash just shake out the crumbs. Boxes are located in the office foyer and outside the canteen. Help us to recycle for points.

PBL Assembly Awards

K-2



Class	Student
KB	Kai G
KC	Indianna V
KG	Leah D
KM	Willow W
1B	Emily T
1H	Maverick C
1K	Grace P
1N	Marlee R
2E	Willow L
2L	Aria D
2R	Clancey F
2W	Ruby T
K6T	Mitchell S



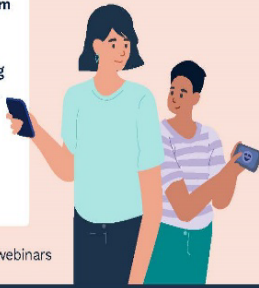
Term 2, 2023

Free eSafety parent and carer webinars

Join eSafety's expert education team for a free live webinar designed for parents and carers.

Term 2 topics: (all 30 minutes)

- Getting started with social media:** TikTok, YouTube, Instagram
For parents and carers of young people in primary and secondary school.
- Online relationships and consent: sending nudes and sexting**
For parents and carers of young people in secondary school.
- eSafety 101: how eSafety can help you**
For parents and carers of young people in primary and secondary school.
- Setting your child up for success online**
For parents and carers of young people in primary school.



For more information and to register now: esafety.gov.au/parents/webinars



eSafety Commissioner

esafety.gov.au

P&C News

The School P&C are holding a Mother's Day Stall on Wednesday morning. Gifts will range in price from \$3 - \$8. Students will be able to purchase a gift during the morning. Students are limited to two gifts.

The Colour Run is also on Friday. Students can wear mufti clothes on the day. Reminder a white or light-coloured shirt shows the colour best. Fundraising is done through an online profile, register at schoolfundraising.com.au. Parents are welcome to attend.

ATTENDANCE MATTERS AT SHPS

OUR GOAL IS TO INCREASE THE NUMBER OF STUDENTS ATTENDING SCHOOL FOR MORE THAN 90% OF THE TIME

EVERY DAY COUNTS...				
When your child misses school...	that equals...	which is...	and therefore, their grade is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 2 1/2 years of school	Equal to finishing Year 10
1 day a week	40 days per year	8 weeks per year	Over 2 1/2 years of school	Equal to finishing Year 10
1 day a week	40 days per year	10 weeks per year	Over 3 years of learning	Equal to finishing Year 11
1 day a week	120 days per year	24 weeks per year	Nearly 6 years of learning	Equal to finishing Year 12

Give your child every chance to succeed...

Every day counts!

Every Day Counts

- When your child comes to school everyday, they build stronger connections with their peers, and school community and they learn and engage with their class.

P&C Mother's Day Stall

WEDNESDAY
10/5/23

GIFTS \$3-\$8



RESPECT



RESPONSIBILITY



EXCELLENCE