

Singleton Heights Public School Newsletter

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School Calendar		
Week	Date	Events
9	4/12/23	Volunteer Morning Tea 11am
	5/12/23	Presentation Day Assemblies
	6/12/23	PBL Rewards Day and Mari Pizza Lunch
	7/12/23	Year 6 Farewell
Week	11/12/23	Carols on the Green 6pm
10	15/12/23	Students' last day for 2023
COMING UP:		

- Students in years 1-6 return to school on Thursday 1st February 2024.
- 2024 Kindergarten students will start on Tuesday 6th February 2024.

Important Reminders

 Have you let the office know if you're leaving or you have changed details?

Principal's Report

What a fantastic year we have had at Singleton Heights Public School! Thank you to everyone who has supported our students and school to ensure that we have been able to offer exciting learning opportunities and experiences. We value the partnerships we have with our school and wider community and hope to continue to work alongside you all again in 2024.

To our parents and carers, thank you! For getting your students up and to school on time each and every day. For your support with learning. For attending school events and sharing in the fun and learning with your children. For volunteering to help out. For being there when we need you. For being a very important part of our school community. You are appreciated.

To our teachers and staff, thank you! Thank you for your hard work and dedication. Thank you for teaching our students. Thank you for listening. Thank you for providing engaging and fun learning experiences. Thank you for the extra activities you provide for students. Thank you for serving our community. Thank you for answering questions. Thank you for staying late and arriving early. Thank you for taking phone calls. Thank you for supporting students and families. Thank you for keeping the grounds looking fabulous. Thank you for helping students when they are hurt or sick. Thank you for all that you do.

To our students, thank you! Thank you for being with us every day. Thank you for striving to do your best in all that you do. Thank you for your smiles, kind words and friendships. Thank you for your leadership. Thank you for your talents. Thank you for your sportsmanship. Thank you for being unique. Thank you for learning. Thank you for having fun. Thank you for making our day. Thank you for your stories. Thank you for just being you. Thank you for being respectful. Thank you for being responsible. Thank you for displaying excellence in all that you do. You are the reason we are all here and we love sharing in your learning journey.

To you all, have a wonderful Christmas and New Year with the most important people in your life. Stay safe and enjoy making memories over the holiday season. We look forward to seeing you all again in 2024.







So longs. Farewells. And see you again soon.

A number of staff members have either retired or will be retiring at the end of this year or in the near future. Congratulations to the following staff members for their years of service to the Department of Education, but most importantly, congratulations for the years of teaching, learning, care and support they have given to our students and students elsewhere during their careers. Enjoy your retirement!

Mrs Austin Mrs Kempster
Mrs Winsor Mrs Morrow
Mrs Cox Mr Ingrahm
Mrs Faustini

Farewell to the following staff members who will be leaving us at the end of this year - Mrs Vern, Miss Tolmie, Miss Reardon, Miss Nelson and Miss Edwards. See you again soon to Mrs Rees and Mrs Bayliss, who will be taking leave for the 2024 school year.



Carols on the Green

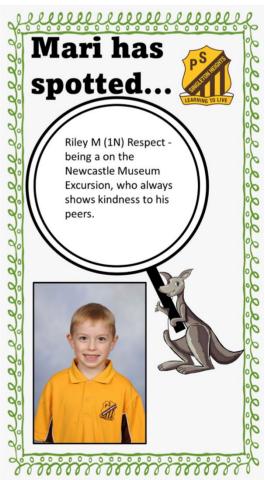
We look forward to seeing everyone at our Carols on the Green on Monday 11th December 2023. Bring along your picnic blankets, chairs and picnic baskets for an evening of singing, mingling and family fun.

<u>Please note</u>: This is a family friendly event on school grounds. <u>No alcohol, bikes or scooters</u> will be permitted on site during this <u>event</u>. Additionally, we ask all families and visitors to be respectful of others when on site and at this event. Please do not be offended if we ask you to leave the grounds if these rules are not adhered to.

Kim Cummings Relieving Principal









Curriculum Support – New 3 - 6 English

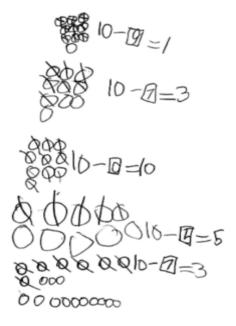
At SHPS, Semester 2 reports are being finalised. They will be sent out on Friday, 8th December.

This week, we are sharing work samples that may receive a 'sound' or a 'high' achievement for a maths assessment. These Stage 1 students were asked to work out how many eggs are hidden in a basket after being shown the number of eggs outside the basket. This is just one work sample but teachers will use many work samples and assessments to determine the achievement level

The students were assessed on their ability to:

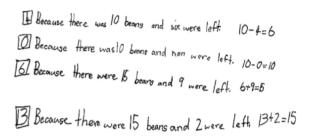
- use objects, diagrams or numerals to record addition and subtraction of one- and two-digit numbers
- describe a given situation using mathematical language, materials and/or diagrams
- explain how an answer was obtained

Stage 1—Sound achievement



This student is representing the difference between two numbers and creating simple subtraction stories. There is evidence of adequate recall and application of knowledge. They are still working towards demonstrating multi-step or higher-order thinking and being flexible in using addition and subtraction strategies.

Stage 1—High Achievement



This sample shows a student demonstrating a thorough knowledge and understanding of algebra in relation to this task. There is a flexible use of addition and subtraction strategies. They are still working towards using diagrams and numerals to record the addition and subtraction of one-digit and two-digit numbers.

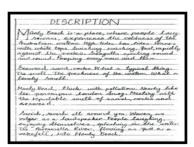
English

If your child receives a 'sound' in their report for writing. This is what a 'sound' piece of writing could look like. Please remember if your child receives 'sound' for achievement, this means they are displaying a sound knowledge and understanding of the main areas of content and has achieved within the average range of competence in the processes and skills for writing.

This is just one work sample, but teachers will use many work samples and assessments to determine the overall achievement level.

Stage 1





Stage 2

The elyh of the animal has years as a mystic treasure called to the eye of the animal wildows it these found by a horson the treasure blinds the person.

One day on accelerating added Kerthi found on sugarithm temple that had a picture of an eye this years to the eye of the control of the eye of

Stage 3





