

Singleton Heights Public School Newsletter

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School Calendar			
Week	Date	Events	
7	21/11/23	Library Stocktake begins	
	21/11/23	Children's University Graduation	
	24/11/23	Playgroup 9:15am	
Week 8	28/11/23	High School Orientation - Year 6	
	28/11/23	Stage 1 Newcastle Museum Excursion	
	29/11/23	Creative Arts Showcase 5:30pm	
	3011/23	Stage 2 Blue Gum Excursion	
	1/12/23	Playgroup Christmas Party	
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COMING UP:

- Volunteers Morning Tea 4th December
- Presentation Day Tuesday 5th December.
- Mari Pizza Lunch 6th December
- Year 6 Farewell Thursday 7th December.
- Carols on the Green Monday 11th December.
- Students last day for 2023 is 15th December.

Important Reminders

- Have you let the office know if you're leaving or changed details.
- Representative sport jumpers are to be worn on Fridays only.

Principal's Report

A fantastic group of students in Year 5 presented their School Captain speeches to the whole school this week. Each one a fine role model for our school, promising to display the school values of respect, responsibility and excellence. The good old soft drink from the bubblers and a pool in the playground received a mention, but I was pleased to hear that we are looking at more realistic goals from our potential school leaders in 2024. I wish each and every one of them all the very best and look forward to working with them as a voice for our students. Our 2024 School Captains and Vice Captains will be announced at Presentation Day on Tuesday 5th December.

We look forward to seeing you all at upcoming end of year events, including the Creative Arts Showcase, Presentation Day, Farewell and Carols on the Green. School reports for Semester Two will be set home on Friday 8th December.

Bike Safety

We have had a number of reports of students riding out in front of cars when travelling to and from school. Members of the public have been quite distressed when phoning in to report incidents to us at school. Could you please have a conversation around bike and road safety with your children to ensure they are using roads and bike paths in a safe manner.

P&C Meeting cancelled next Tuesday

I would like to take this opportunity to thank our P&C for their tireless efforts in supporting our school this year. Led by P&C President Laura Lomax, the team has provided opportunities for students and families and raised funds for our school. Their hard work and dedication is very much appreciated. Please note, their will be **no P&C meeting** next Tuesday 21st November.



Kim Cummings Relieving Principal





Curriculum Support - New 3 - 6 English

Last week, in the newsletter, we informed you that next year, Years 3 to 6 will be implementing the new English syllabus. Here is some of the content that will be covered in each of the Syllabus Focus areas for English for Stage 2 and 3.

- Oral language and communication that focuses on speaking and listening.
 - Here is some of the content that will be covered
 - Demonstrate appropriate language use when interacting in different contexts
 - Listen actively to identify spoken information, acknowledging the value of others' contributions and for understanding
 - Plan and deliver spoken presentations
- Vocabulary students deepen their knowledge and use of vocabulary to support oral language, reading and writing skills. They learn to choose the most appropriate words for different learning contexts
 - Learning and using words by building their personal vocabulary
 - Define and analyse words by applying morphemic knowledge to change word meanings by adding different prefixes and suffixes to a base word or root
- Reading fluency
 - use grammar and punctuation to express themselves effectively
 - read with accuracy and with expression appropriate for the type of text
 - recognising words with automaticity
- Reading comprehension is an active process of problemsolving and critical thinking about texts. It relies on the ability to recognise most or all words in a text.
 - Read for interest and a wide range of purposes

- Identify different structures and features of persuasive, informative and imaginative texts
- monitor their comprehension
- 5. Creating written texts
 - write longer and more complex texts for different purposes
 - write for a purpose and consider their audience, even if it is just themselves
 - apply knowledge of a topic and its related vocabulary, and combine these with an understanding of genre when developing ideas for writing
 - craft a variety of sentence structures using knowledge of grammar and punctuation
- 6. Spelling enables students to build their vocabulary knowledge
 - use a range of strategies to spell, read and write words that may be increasingly unfamiliar
 - Explain how to segment multisyllabic words into syllables and phonemes, and apply this knowledge when spelling
- Handwriting and digital transcription. Students develop skills to become fluent and legible when handwriting, typing, and using a word processor.
- Understanding and responding to literature
 use quality literature to learn more about the world and
 their place within it.
 - study a wide variety of texts in different modes
 - discuss the relationship between images and language and how they work together to support meaning
 - discuss author style in texts





Primary Awards 3-6



Class	Student Name
3L	Summer J
3T	Grace S
3/4S	Brydie P
4A	Kiaura G
4M	Jacob H
50	Kye T
5S	Sam B
5/6H	Deanda S
6M	Reuben B
6T	Adrian O

Mari has spotted... Thomas M (2W) Excellence – displaying leadership and using all our PBL values in lessons. He shows kindness and always has beautiful manners

Infants Awards K-2



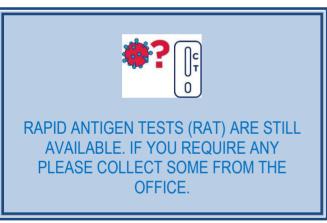
Class	Student Name
KB	Levi S
KC	Lilliana L
KG	Jordie B
KM	Scarlett S
1B	Oliver B
1H	Addison V
1K	Levi L
1N	Ahnaf M
2E	Jace S
2L	Macsen M
2R	Savannah S
2W	Adalyn M
K-6T	Tyler K



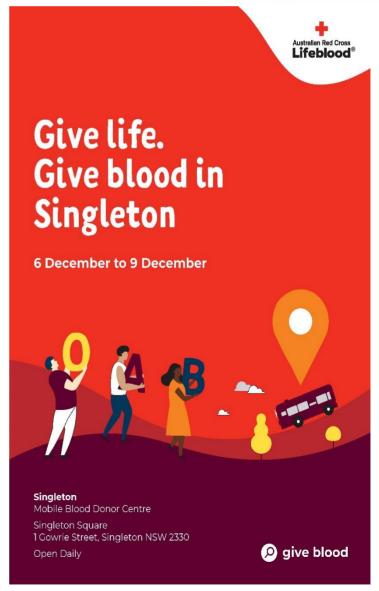














1H & 2E



Craft and lots of fun!























