# SINGLETON HEIGHTS PUBLIC SCHOOL NEWSLETTER

Term 4 Week 2

**21st October 2022** 





RESPECT | RESPONSIBILITY | EXCELLENCE

#### **Relieving Principal's Report - Mrs Cummings**

Congratulations to those students who have received awards this week. I have had many students coming to my office with Mari awards each afternoon and it has been lovely to share the excitement and success with them. I have also attended my first Infants assembly, where more students received Merit awards, Public Speaking awards and also 6, 9, 12 and 15 Mari award certificates and badges. I continue to be impressed by the way in which students carry themselves in classrooms, at assemblies and in the playground. They are respectful and responsible and are a credit to their families, teachers and their school.



Save your loose change for next week's school Fete and keep your fingers crossed for fine weather. We are all excited for a great day filled with fun, families and friends.

#### **Kindergarten Enrolments 2023**

If you or someone you know has a child starting Kindergarten at Singleton Heights Public School in 2023 and they have not yet enrolled, this is a reminder to contact the school as soon as possible. Kindergarten Orientation will be taking place in weeks 5, 6 and 7 and we want to make sure that we have as many of our 2023 Kindergarten students participating as possible. Invitations to Kindergarten Orientation will be sent out shortly.

#### Planning for 2023

Planning has begun for the 2023 school year. We have new curriculum to implement, and student and staffing placement to consider to name just a few things that need consideration. The organisation of 2023 classes is a process which is carefully planned. Teachers, the Learning Support Team and school executive use professional judgement to place students in classes to best meet their learning and support needs. This includes social, academic and emotional wellbeing. If you have a specific concern for the wellbeing of your child for consideration in this process, it is important that you do the following:

- Share your concern with the class teacher first. Class teachers know your children well and will be flagging needs during the process. They will speak to the Assistant Principal on their stage regarding your concerns.
- After the initial conversation with the classroom teacher, you may want to put your concern in writing. If so, please attention your concern to the school Principal and submit it to the office.

<u>Please note</u>, that under the principle of equity, requests for specific classroom teachers will not be considered. Specific concern submissions need to be received by the office prior to Friday 4<sup>th</sup> November 2022 to be considered during the process.

#### **School Beautification**

Mr Gizzi and Tammie Wrightson from the P&C (along with all her gardening fairies) have been working hard in our school gardens which are looking fantastic. We were welcomed back to school after the holidays to a beautiful garden full of Lavender, planted by Mr Gizzi, at our main entrance which received many positive comments from the school community. Unfortunately, sometime last week, the Lavender plants were taken leaving the garden bare. This was very disappointing for all of us. Mr Gizzi has come to the rescue and replanted the garden with different plants this week, which were generously donated to the school. We hope that the plants will stay and grow into a beautiful garden for everyone to enjoy as they enter the school grounds. Keep up the great work, Mr Gizzi!



Our Vision: POSITIVE RELATIONSHIPS, HIGH EXPECTATIONS, AUTHENTIC LEARNING

#### **Supporting School Success**

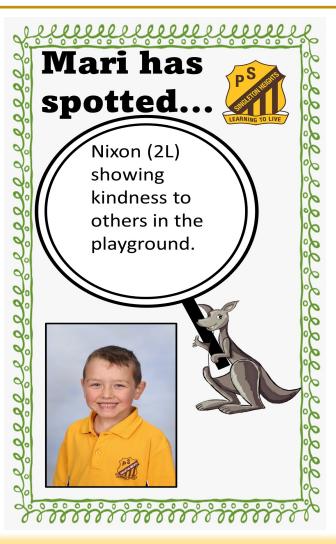
Reflecting on the challenges of the last few years, the NSW Department of Education is in the process of reviewing and evaluating what school success looks like now and in the future. It's enhancing ways to support student success and wellbeing as part of ongoing school reform. The goal is to support our schools in a way that is more responsive to their needs and priorities.

To inform this work, the department is inviting parents and carers to share their perspectives on what the school and the department could do to improve the schooling experience. By participating, parents and carers will inform the department what is working well, what needs to be improved, and will be involved in shaping new and innovative initiatives.

If you would like to be part of the discussion, there are face-to-face and online forums being held in weeks 5, 6 and 7 of Term 4 (7 – 25 November). You can register your interest and find more information at <a href="https://education.nsw.gov.au/public-schools/school-success-model/have-your-say-on-what-school-success-looks-like">https://education.nsw.gov.au/public-schools/school-success-model/have-your-say-on-what-school-success-looks-like</a>, including the locations and timing of sessions.

Thank you for supporting the work in NSW public schools.





### One Week to go - Fete is next Friday - We need you!

- Cakes needed bring in the morning of the Fete
- Please send donations in
- Homemade playdough needed
- Buy wristbands and sell tickets, extras available
- Can you volunteer?
- Plants needed
- Cash only Please bring smaller notes



## The adventures of 3/4S!

























### **Curriculum Support**

English K-2



### Digraph! Split Diagraph! Are your children using these terms in classes K- 2?

What do they mean?

As a school, teachers have been implementing a phonics approach to learning to read. This means that students will start using language or terms that you may not know the meaning of.

It's important to make sure that we understand the key words students maybe using so that parents can support the good work our students are doing at school at home!

#### Here are a few of those terms explained:

- Blend: this is when you say the individual sounds that make up a word and then merge or blend them together to say the word as used when reading.
- Segment: it's the opposite of blending as it means splitting a word up into individual sounds when spelling and writing. E.g. c-a-t
- Phoneme: it's a single sound that can be made by one or more letters - e.g. s, k, z, oo, ph, igh.
- **Grapheme:** it's a written letter or a group of letters which represent one single sound (phoneme) e.g. a, I, sh, air, ck.
- Digraph: this describes two letters which together make one sound e.g. ee, oa, ea, ch, ay.
- Split digraph (previously called magic e): two letters, which work as a pair to make one sound, but are separated within the word e.g. a-e, e-e, i-e, o-e, u-e. For example cake or pine.
- Trigraph: this is when three letters go together to make one sound e.g. ear, air, igh, dge, tch.
- Vowel: the letters a, e, i, o, u.

**Consonant**: most letters of the alphabet are consonants, except for the vowels: a,e,i,o,u.



# PBL Assembly Awards

**\*\*\*** 



Class	Student			
KE	Carter H			
KK	Richard S			
KM	Zoe G			
KS	Addison V			
1C	Millie F			
1D	Ollie T			
1M	Londyn P			
1W	Bria B			
2A	Bohdi A			
2H	Amelia S			
2L	Delilah M			

### **New recording of SHPS School Song and National Anthem**

We are extremely fortunate to have a new recording of the music for the school song and the National Anthem. A parent of a student at our school, Mrs Sarah Davis, volunteered to make a digital recording of both songs for us to use at assemblies and other school events. This piano recording replaces a version made many years ago. The students at the Years K-2 Assembly yesterday were the first group to sing the National Anthem and the school song with the new version of the music and were

introduced to Sarah at the assembly. The Years 3-6 assembly will continue to use our school band students to play the National Anthem for their assembly, as this gives those students opportunities to play for an audience. A huge thank you to Sarah for giving her time and expertise to make this recording.



#### thankyou

### **Canteen Fete Menu**

Beef Nacho's\$5					
Hot Dog's\$4					
Hot Chip's\$5					
Sausage Rolls\$3					
Garlic Bread\$2					
Fresh assorted wraps and sandwiches will be available on the day.					
<u>Drinks</u>					
\$3					
Coke, Sunkist, Lemonade, Coke Zero					
Sweet Treats					
Crispy Crème Donuts\$3					
Ice cream Sundae's\$3					
Jelly Cups\$1					
Eftpos available - Canteen only					

### Give life. Give blood in Singleton.

**Gowrie St Mall** 9 to 11 November



Wednesday 9 November **Thursday 10 November** Friday 11 November

1 – 6.30 pm 1 – 6.30 pm 9.30 am - 3 pm



give blood



### DATES TO REMEMBER



24/10	25/10	26/10	27/10 Playgroup 9:15-11am Kirkland Cup Jumpstart	28/10 <u>SCHOOL FETE</u> <u>11AM - 2PM</u> World Teachers' day
31/10	1/11	2/11	3/11 Playgroup 9:15-11am Jumpstart 3-6 Assembly 12:50pm	4/11
7/11	8/11	9/11	10/11 Playgroup 9:15-11am Jumpstart Remembrance Day Ceremony	12/11
14/11	15/11 P&C Meeting 6pm	1/11	17/11 Playgroup 9:15-11am K-2 Assembly 12:50pm	18/11



