

Singleton Heights Public School Newsletter

Term 3

Week 10

26 September 2019



R E S P E C T | R E S P O N S I B I L I T Y | E X C E L L E N C E

Principal's Report

Year 4 Excursion

Well done to our Year 4 students, who displayed exceptional behaviour while on their overnight excursion in Sydney last week. I was proud to hear how well behaved they were, and about the positive comments from the tour guides, who said that our students were so well behaved while on the excursion. Thank you to the parents and teachers who journeyed to Sydney with the students. Well done!



Band Concert in Hall

This Friday, after recess, our band will be performing in rehearsal mode, for our Year 3 to 6 students and parents to come along and enjoy, in the school hall. Don't forget your instruments on the day.

Tell Them From Me surveys

We are almost at the end of our Tell Them From Me survey window. If you would still like to access the survey to have your say, please go to <http://nsw.tellthemfromme.com/2jhy6> and complete the survey. The window will close at the end of Week 2 next term. All students in years 4 to 6 have completed the student survey.

Our Vision: POSITIVE RELATIONSHIPS, HIGH EXPECTATIONS, AUTHENTIC LEARNING

Term 4 Back to School

Students return to school on Monday, 14th October. The last day of school in Term 4, for students, is Wednesday, 18th December.



Girls' Touch Football

Our girl's touch football team continue to blow away their opposition as they move closer to the Hunter Region final of this PSSA knockout competition. Today, they take on Old Bar PS, at Civic Park, for a place in the final four. Good luck girls!

Positive Behaviour for Learning and Visible Wellbeing

Our students celebrated their PBL rewards day for Term 3 yesterday, with lots of fun activities on offer across the grades. Today I will be celebrating with 28 students who have received their Mari Badge this term, with a PIZZA lunch being held during our lunch break.

This week, our Visible Wellbeing lessons have been on the character strengths of Creativity and Appreciation of Beauty and Excellence.



Colour Run - Splash and Dash

The school P&C are holding the school Splash and Dash as a major fundraising event this year! The event will be held on Friday, 1st November. This is a sponsorship based fundraiser, and we're looking to raise money to supply more artificial turf in our school playground, and to further upgrade our school PA system.

Keep your eyes peeled for the sponsorship forms which were sent home with your child on Tuesday. Once you have the form, jump online at schoolfundraising.com.au and create a student profile page.

Once you do this and raise at least \$1 online, you will be entered into the \$20,000 Ultimate Family Experience!

Students who raise \$10 or more will receive a reward, and the more money you raise the better the reward, and the more you help the school!

The School Fun-Run is a healthy fundraiser that we hope you'll get behind. The event sends a message to students about having fun while being healthy, all while helping the school raise funds.

We're looking for all students to participate and we're organising a great day for our community, so we'd love everyone to come down to support the kids.

If you have any questions about the Splash and Dash please contact the school office. Thanks for supporting the school and we hope to see you at the event!



Digital Devices Policy and social media

Our school is currently developing a Digital Devices policy, to trial as part of the Department of Education's pilot program. This policy is available to read on our Skoolbag app, in the Notes section, and is titled *Use of Digital Devices and Online Services Policy*. Next term, a *Student Agreement* document for students in Years 3 to 6, will be sent home to be signed off by each student and parent. This agreement covers your child's use of any digital device and online service on school grounds, at school-related activities offsite, and outside of school where there is a clear and close connection between school and the conduct of students. A digital device is an electronic device that can receive, store, process and share digital information. They include, but are not limited to, desktops, laptops, tablets, smart-watches and smartphones.

Our current procedures are that students are to hand in all digital devices that they need to have at school, **to the front office** on arrival at school, and collect them in the afternoon, when school finishes. This procedure will not change with the new policy. Keep a look out for the student agreement document that will be coming home in the first week of Term 4.

I recently had reports of parent safety concerns with their children on social media. This is very concerning, however, it is very difficult to have these conversations when the Office of E-Safety has clear recommendations for apps such as Instagram, Tiktok, Facebook, Snapchat etc, that children need to be 13 years and over to access these apps. If you are not exposing your children to these apps, they will not come across any safety issues. If they are accessing these apps, it is a parent's job to ensure that the content on the app is being closely monitored.

Dates to Remember Calendar

30/9 School Holidays	1/10 School Holidays	2/10 School Holidays	3/10 School Holidays	4/10 School Holidays
7/10 School Holidays	8/10 School Holidays	9/10 School Holidays	11/10 School Holidays	12/10 School Holidays
14/10 Term 4 starts Staff and students return	15/10 P & C Meeting 6pm	16/10	17/10	18/10
21/10	22/10	23/10	24/10	25/10

Canteen News

This Friday we are having a Hot Dog Day! These will be \$4.50. We will also have Mac and Cheese, Lasagne, sandwiches and salads at their normal prices. Thanks to all our volunteers who help us out, we appreciate your help.

Thank you!

CANTEEN ROSTER - TERM 4 Week 1

MON 14/10	TUE 15/10	WED 16/10	THUR 17/10	FRI 18/10
Jenny / Rebecca	Jenny / Liz	Jenny / Tamie	Jenny / Liz	Jenny / Kathy / Julie

WE NEED YOUR OPINION

The P&C are considering the introduction of a rugby-style jumper (no colour design as of yet) into our winter uniform selection.

Would you be interested in buying one for your child? Please select one.

Yes

☐

No

☐


Please return to the office so we can collate the results.

PBL Assembly Awards

K-2



Class	Student
KA	Elijah A
KM	Sophie H
KL	Xavier M
KS	Mason W
1C	Charlotte J
1D	Bethan H
1K	Flynn S
1/2W	Coby H
2A	Millie W
2B	Deanda S
2H	Jacob B



- CASUAL CANTEEN ASSISTANT
- SCHOOL HOURS
- INSPIRING ENVIRONMENT!

Rare & fabulous opportunity!

Singleton Heights Public School P&C are looking for an enthusiastic, qualified and experienced Canteen Assistant who will support and reflect our school values **Respect, Responsibility and Excellence** within the canteen environment.

The canteen services approximately 545 students and aims to provide hygienically prepared and healthy food at a reasonable price, make a profit for funding of extra school resources, and provide a social benefit by encouraging involvement within the school by parents.

This is a **casual position** requiring you to be on call / available when permanent staff are unavailable. This role will be a Casual Level 2 as prescribed under the Fast Food Industry Award 2010.

The Canteen Manager reports to the Singleton Heights Public School P&C and is responsible for:

- Planning, organising, and monitoring the day to day operations of the canteen, including the rostering and supervision of voluntary workers, daily record-keeping, opening and closing of the canteen, preparation and cooking for lunches and window service.
- Assisting with the development of a lunch and recess menu that meets the requirements of NSW Healthy Schools Canteen Strategy.
- Ensuring a pleasant, positive and team orientated working environment for the volunteers.
- Assisting with the development and implementation of:
 - appropriate written procedures to assist volunteers to deliver hygienically prepared food in a timely manner.
 - food safety procedures to ensure food delivery, storage and handling are performed to prevent food spoilage and contamination.
 - an efficient system for ordering, purchasing and checking all supplies.
- Ensuring the health, safety and welfare of others in the canteen.
- Reviewing costs of goods and pricing on a regular basis, and minimizing wastage.
- Counting, recording, reconciling and banking the daily takings.
- Ensuring that any cleaning related to the main function of the canteen is carried out each day of operation.

ESSENTIAL CRITERIA

- Current Paid Working with children check and police clearance.
- Safe Food Handling or Similar certification or willingness to obtain
- The skills and ability to practice safe food handling and preparation to meet the requirements of the Food Standards Code.
- Demonstrated effective organisational skills and a positive approach to work.
- Proven ability to lead and educate volunteers with a wide range of organisational & food preparation skills.
- An ability to build morale, motivate and generally relate well to volunteers, students, school staff, parents and the P & C committee.
- Basic food preparation and baking skills.
- Time management skills.
- Knowledge of the Healthy School Canteen Strategy and menu planning.
- Sound cash handling and banking skills.
- The ability to manage basic debtor accounts.
- Competent Computer skills (including Microsoft Office & Outlook).
- Ability to maintain and manage the Flexischools online ordering system.

Apply by **Thursday 17th October 2019**, outlining current skills and experience, addressing essential criteria and including at least 2 referees to: The Secretary, Singleton Public School P&C
Email: singletonheightspandc@gmail.com

SCHOOL HOLIDAY FUN

Bookings essential for all activities due to limited space.
All events are free.
Contact the library for more information

Stop Motion Animation Workshop (Ages 8+)
Monday 30 September | 2.30-4.30pm
Learn how to make a stop animation film using Hue Animation Studio. Bring your own thumb drive to save your film!

CWA Christmas Craft (Ages 6+)
Tuesday 1 October | 1.30pm - 2.30pm

Tech petting zoo (Ages 6+)
Wednesday 2 October | 10am - 12pm
Robots, mechanics, circuits and coding

Virtual Reality Friday (Ages 8+)
Friday 4th October | 3pm - 5pm
Friday 11th October | 3pm - 5pm
Try out our Oculus Rift Virtual Reality headsets!

Minecraft 3D Design Workshop (Ages 8+)
Wednesday 9 October | 10am - 12pm
Learn how to Design 3D minecraft objects with Tinkercad. Than have them printed on our 3D printers.

Make and decorate a chalkboard (Ages 8-12)
Friday 11th October | 10am-12pm
Learn how to make and decorate a chalkboard. You will be able to write your own messages on it over and over!

SINGLETON LIBRARY T 02 6578 7500 E library@singleton.nsw.gov.au



ALL YOU NEED IS
THIS VOUCHER!
\$9.90*
ALL TICKETS

Bring this coupon to Majestic Cinemas Singleton for a \$9.90 movie ticket

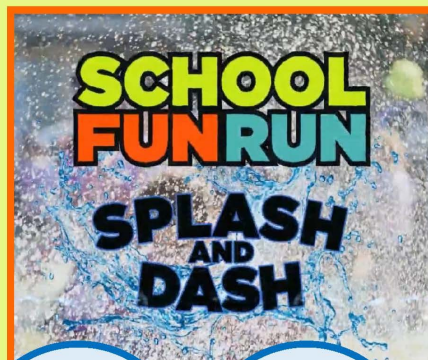
Valid Until: 16th October, 2019

*Conditions: coupon must be surrendered to receive ticket offer. Not valid with any other offer. Coupon valid for up to 4 tickets per use.

PH: 6571 5252
WWW.MAJESTICCINEMAS.COM.AU



36 Days TO GO!



STEP 1

Create your online profile page by going to schoolfundraising.com.au

STEP 2








Personalise your Profile Page by selecting an Avatar and setting a goal prize.

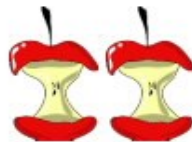
STEP 3

Share your online fundraising link through social media, email and text or collect cash donations.

25 ways to keep children thinking mathematically during the holidays:





Number and place value

-  Count items e.g. birds in the sky, shells collected from the beach, people for lunch, steps in a staircase, windows on a house, seats in a bus . . .
-  Count out the cutlery required for each person at dinner
-  Include your child in shopping activities by helping them to:
 - Recognise the coins and notes
 - Count the value of coins and notes
 - Predict whether they have enough money to purchase an item, and whether there will be change
 - Tender the money in payment for an item
-  When your child is sharing e.g. the biscuits, balloons or slices of fruit, ask them to:
 - Predict if there will be enough for everyone to have one, or more than one each
 - Share out the items, allocating the same number to each
 - Determine if there are any left over and what to do with them
-  Use terms like half and quarter correctly, e.g. when cutting apples, oranges, sandwiches, pizza, to indicate pieces of equal size
-  Play games that involve counting, e.g. counting the number of skips, balls in hoops, pins knocked down, or dice games like snakes and ladders that require adding as well as number recognition and counting
-  Make up number stories e.g. "We had five apples in the bowl. I ate one, and you ate one, how many are left?"



-  Read books with number concepts e.g. Pat Hutchins's *The Doorbell Rang*, Eric Carle's *Rooster's off to see the world* or Kim Michelle Toft's *One Less Fish*

Patterns and algebra

-  Use items to make patterns e.g. sort and create a pattern from shells collected at the beach, building blocks or toy cars
-  Look for patterns in the environment e.g. fences, tiles, walls and window, zebra crossings
-  Decorate cards and drawings with a patterned frame
-  Make gift wrapping paper by decorating with potato prints or stamp patterns



All clipart courtesy of <http://openclipart.org>

Measurement and geometry



Include your child in cooking activities and allow or support them to:

- measure the ingredients
- set the temperature on the oven
- work out the cooking finish time



A child's understanding of volume and capacity can be developed when they:

- pour glasses of water from the jug and discuss terms such as enough, full, empty, half or part full, more, less
- pour from one container into another of a different shape to compare which holds more and which holds less



Scales can be used to compare the mass of different items or quantities e.g. compare an apple and an orange, measure the quantity of butter required for a recipe



Measuring length can be included by:

- measuring and comparing height
- cutting a length of string to tie a package
- measuring who is closest to the *jack* in a backyard game of lawn bowls



Use the calendar to

- learn the names and sequence of days in the week or months in the year
- count the passing days or the number of days until an event



Identify shapes in the home and environment e.g.

- 2D shapes: tiles on floor and walls, shapes of windows, sections of footpath
- 3D shapes: cereal boxes (rectangular prism), balls (sphere), bottles or cans (cylinder), dice (cube)



Play games that involve shapes e.g. jigsaw puzzles, tangrams



Talk about directions e.g. left, right, forwards, backwards and follow directions on a grid



Play games that involve directions and movement in space e.g. battleship, *Hokey Pokey*, *Simon Says*, *Snakes and Ladders*, *Ludo*



Read and discuss books that include measurement concepts e.g. Pamela Allen's *Who Sank the Boat?* (volume); Eric Carle's *The Very Hungry Caterpillar* (days of the week) and *The Bad Tempered Ladybird* (time); Penny Matthews and Andrew McLean's *A Year on our Farm* (months and seasons); and for looking at places on a map Mem Fox's *Sail Away The ballad of Skip and Nell* or Annette Langen & Constanza Droop's *Letters from Felix*

Probability and statistics



When discussing the weather or desired activities include the language of probability e.g. possible, certain, likely, unlikely, impossible



Encourage children to collect data about family or friends by asking *yes/no* questions e.g. do you like swimming, or making a graph of the family's favourite colour or meal.



Play games with spinners and dice and talk about the likelihood of spinning or throwing a particular number



Have fun with maths!

All clipart courtesy of <http://openclipart.org>